

Tables Showing the Results of My Research

B6 17 Sessions = 2.125 Sessions a Week

Component	Yes	No	%
Tutor was prepared with the correct folder and passages.	17	0	100
Tutor turned on audio recorder at the start of the session.	17	0	100
Tutor directed tutee to follow along as they read the passage aloud.	16	1	94
The tutor read the passage with only random error (<98%).	17	0	100
The tutor corrected errors and provided unknown words on the first two read throughs to at least 90% accuracy.	17	0	100
The tutor administered a one-minute probe on the third read through.	17	0	100
The tutor marked the errors on the probe	17	0	100
The tutor wrote the correct words-correct-per-minute on the probe.	17	0	100
The tutor recorded the correct words-correct-per-minute and errors per minute on the data recording form.	17	0	100
The tutor gave the tutee a sticker if all components were completed within the 20-minute time frame.	16	1	94

Engagement Survey

On a scale of 1-4

1-Not at all

2-Kind of

3-Mostly

4-Yes, definitely

Statement	Before Study	After Study	+, -, or =
I like reading out loud.	2	1	-
I like reading to myself.	4	4	=
I want to understand more of what I read.	3	3	=
I want to read faster.	2	4	+
I want to read harder words and books.	3	4	+
I think I can help others become better readers.	3	4	+

Fluency Scores

Category	Beginning	Middle	End	Change
Passage Level	5	5	5	0
Words Correct Per Minute	37	45	67	+30
Errors in a Minute	5	5	4	-1

Tables Showing the Results of My Research

C5 18 Sessions = 2.25/week

Component	Yes	No	%
Tutor was prepared with the correct folder and passages.	18	0	100
Tutor turned on audio recorder at the start of the session.	18	0	100
Tutor directed tutee to follow along as they read the passage aloud.	16	2	88
The tutor read the passage with only random error (<98%).	17	1	94
The tutor corrected errors and provided unknown words on the first two read throughs to at least 90% accuracy.	18	0	100
The tutor administered a one-minute probe on the third read through.	18	0	100
The tutor marked the errors on the probe	18	0	100
The tutor wrote the correct words-correct-per-minute on the probe.	18	0	100
The tutor recorded the correct words-correct-per-minute and errors per minute on the data recording form.	18	0	100
The tutor gave the tutee a sticker if all components were completed within the 20-minute time frame.	18	0	100

Engagement Survey

On a scale of 1-4

1-Not at all

2-Kind of

3-Mostly

4-Yes, definitely

Statement	Before Study	After Study	+, -, or =
I like reading out loud.	2	3	+
I like reading to myself.	4	4	=
I want to understand more of what I read.	4	4	=
I want to read faster.	2	3	+
I want to read harder words and books.	2	4	+
I think I can help others become better readers.	4	4	+

Fluency Scores

Category	Beginning	Middle	End	Change
Passage Level	4	4	4	0
Words Correct Per Minute	64	53	73	+9
Errors in a Minute	7	8	2	-5

Tables Showing the Results of My Research

D4 16 Sessions=2/week

Component	Yes	No	%
Tutor was prepared with the correct folder and passages.	16	0	100
Tutor turned on audio recorder at the start of the session.	16	0	100
Tutor directed tutee to follow along as they read the passage aloud.	16	0	100
The tutor read the passage with only random error (<98%).	16	0	100
The tutor corrected errors and provided unknown words on the first two read throughs to at least 90% accuracy.	15	1	94
The tutor administered a one-minute probe on the third read through.	16	0	100
The tutor marked the errors on the probe	16	0	100
The tutor wrote the correct words-correct-per-minute on the probe.	14	2	88
The tutor recorded the correct words-correct-per-minute and errors per minute on the data recording form.	16	0	100
The tutor gave the tutee a sticker if all components were completed within the 20-minute time frame.	16	0	100

Engagement Survey

On a scale of 1-4

1-Not at all

2-Kind of

3-Mostly

4-Yes, definitely

Statement	Before Study	After Study	+, -, or =
I like reading out loud.	2	3	+
I like reading to myself.	3	3	=
I want to understand more of what I read.	2	2	=
I want to read faster.	3	3	=
I want to read harder words and books.	4	4	=
I think I can help others become better readers.	4	4	=

Fluency Scores

Category	Beginning	Middle	End	Change
Passage Level	3 / 4	3 / 4	3 / 4	0
Words Correct Per Minute	43	79	81	+38
Errors in a Minute	2	4	2	0*

*Even though there was no change in number of errors, there is about ½ as many based on a per word average.

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H4 10 Sessions=1.25/week

Component	Yes	No	%
Tutor was prepared with the correct folder and passages.	10	0	100
Tutor turned on audio recorder at the start of the session.	10	0	100
Tutor directed tutee to follow along as they read the passage aloud.	10	0	100
The tutor read the passage with only random error (<98%).	10	0	100
The tutor corrected errors and provided unknown words on the first two read throughs to at least 90% accuracy.	10	0	100
The tutor administered a one-minute probe on the third read through.	10	0	100
The tutor marked the errors on the probe	10	0	100
The tutor wrote the correct words-correct-per-minute on the probe.	9	1	90
The tutor recorded the correct words-correct-per-minute and errors per minute on the data recording form.	10	0	100
The tutor gave the tutee a sticker if all components were completed within the 20-minute time frame.	10	0	100

Engagement Survey

On a scale of 1-4

1-Not at all

2-Kind of

3-Mostly

4-Yes, definitely

Statement	Before Study	After Study	+, -, or =
I like reading out loud.	1	3	+
I like reading to myself.	4	3	-
I want to understand more of what I read.	4	4	=
I want to read faster.	4	4	=
I want to read harder words and books.	3	3	=
I think I can help others become better readers.	4	4	=

Fluency Scores

Category	Beginning	Middle	End	Change
Passage Level	3 / 4	3 / 4	3 / 4	0
Words Correct Per Minute	47	70	66	+19
Errors in a Minute	4	3	2	-2

Tables Showing the Results of My Research

F4 19 Sessions = 2.375/week

Component	Yes	No	%
Tutor was prepared with the correct folder and passages.	19	0	100
Tutor turned on audio recorder at the start of the session.	19	0	100
Tutor directed tutee to follow along as they read the passage aloud.	19	0	100
The tutor read the passage with only random error (<98%).	18	1	95
The tutor corrected errors and provided unknown words on the first two read throughs to at least 90% accuracy.	19	0	100
The tutor administered a one-minute probe on the third read through.	19	0	100
The tutor marked the errors on the probe	19	0	100
The tutor wrote the correct words-correct-per-minute on the probe.	19	0	100
The tutor recorded the correct words-correct-per-minute and errors per minute on the data recording form.	19	0	100
The tutor gave the tutee a sticker if all components were completed within the 20-minute time frame.	19	0	100

Engagement Survey

On a scale of 1-4

1-Not at all

2-Kind of

3-Mostly

4-Yes, definitely

Statement	Before Study	After Study	+, -, or =
I like reading out loud.	2	4	+
I like reading to myself.	4	4	=
I want to understand more of what I read.	4	4	=
I want to read faster.	4	4	=
I want to read harder words and books.	2	3	+
I think I can help others become better readers.	4	4	=

Fluency Scores

Category	Beginning	Middle	End	Change
Passage Level	3 / 4	3 / 4	3 / 4	0
Words Correct Per Minute	61	71	83	+22
Errors in a Minute	2	1	0	-2

Tables Showing the Results of My Research

A4 16 Sessions = 2/week

Component	Yes	No	%
Tutor was prepared with the correct folder and passages.	16	0	100
Tutor turned on audio recorder at the start of the session.	16	0	100
Tutor directed tutee to follow along as they read the passage aloud.	16	0	100
The tutor read the passage with only random error (<98%).	16	0	100
The tutor corrected errors and provided unknown words on the first two read throughs to at least 90% accuracy.	15	1	95
The tutor administered a one-minute probe on the third read through.	16	0	100
The tutor marked the errors on the probe	16	0	100
The tutor wrote the correct words-correct-per-minute on the probe.	16	0	100
The tutor recorded the correct words-correct-per-minute and errors per minute on the data recording form.	16	0	100
The tutor gave the tutee a sticker if all components were completed within the 20-minute time frame.	16	0	100

Engagement Survey

On a scale of 1-4

1-Not at all

2-Kind of

3-Mostly

4-Yes, definitely

Statement	Before Study	After Study	+, -, or =
I like reading out loud.	1	1	=
I like reading to myself.	4	4	=
I want to understand more of what I read.	3	3	=
I want to read faster.	4	3	-
I want to read harder words and books.	2	4	+
I think I can help others become better readers.	4	3	-

Fluency Scores

Category	Beginning	Middle	End	Change
Passage Level	4 th	4 th	4 th	0
Words Correct Per Minute	100	96	89	-11
Errors in a Minute	1	4	0	-1

Tables Showing the Results of My Research

G7 22 Sessions = 2.75/week

Component	Yes	No	%
Tutor was prepared with the correct folder and passages.	22	0	100
Tutor turned on audio recorder at the start of the session.	21	1	95
Tutor directed tutee to follow along as they read the passage aloud.	22	0	100
The tutor read the passage with only random error (<98%).	19	3	86
The tutor corrected errors and provided unknown words on the first two read throughs to at least 90% accuracy.	20	2	91
The tutor administered a one-minute probe on the third read through.	22	0	100
The tutor marked the errors on the probe	22	0	100
The tutor wrote the correct words-correct-per-minute on the probe.	22	0	100
The tutor recorded the correct words-correct-per-minute and errors per minute on the data recording form.	22	0	100
The tutor gave the tutee a sticker if all components were completed within the 20-minute time frame.	22	0	100

Engagement Survey

On a scale of 1-4

1-Not at all

2-Kind of

3-Mostly

4-Yes, definitely

Statement	Before Study	After Study	+, -, or =
I like reading out loud.	2	3	+
I like reading to myself.	4	3	-
I want to understand more of what I read.	3	2	-
I want to read faster.	1	2	+
I want to read harder words and books.	2	3	+
I think I can help others become better readers.	4	4	=

Fluency Scores

Category	Beginning	Middle	End	Change
Passage Level	5	5	5	0
Words Correct Per Minute	53	36	43	-10
Errors in a Minute	14	7	7	-7

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Summary of Session Components

118 Total Sessions

Component	Yes
Tutor was prepared with the correct folder and passages.	100%
Tutor turned on audio recorder at the start of the session.	99%
Tutor directed tutee to follow along as they read the passage aloud.	97%
The tutor read the passage with only random error (<98%).	96%
The tutor corrected errors and provided unknown words on the first two read throughs to at least 90% accuracy.	96%
The tutor administered a one-minute probe on the third read through.	100%
The tutor marked the errors on the probe	100%
The tutor wrote the correct words-correct-per-minute on the probe.	97%
The tutor recorded the correct words-correct-per-minute and errors per minute on the data recording form.	100%
The tutor gave the tutee a sticker if all components were completed within the 20-minute time frame.	99%

Summary of Reading Fluency Assessments

Category	How many students showed improvement?
Passage level	0/7
Words Correct Per Minute	5/7*
Errors in a Minute	7/7*

*2 Students still need to take an end-of-study fluency assessment

Summary of Engagement Survey

Statement	Higher	Lower	Same
I like reading out loud.	5	1	1
I like reading to myself.	1	1	5
I want to understand more of what I read.		1	6
I want to read faster.	2	1	4
I want to read harder words and books.	4		3
I think I can help others become better readers.	1	1	5

Each student has three tables that show the tutors' growth in different areas in the study. The first table shows their accuracy in carrying out the different components of the tutoring sessions. The second table shows the difference in their responses to the reading engagement questions. The third table shows their fluency scores from the beginning, middle, and end of the study. At the end of the tables, there are three summary tables that include data from all seven students.