

Learning difficulties can be present in Reading and or Math.

Early diagnosis is a key to academic success.

Awareness of differences can affect self-esteem.

Response to Intervention allows for early detection of learning struggles.

Need direct and explicit instruction, positive feedback, to be involved in their own learning.

Individuals with Learning Disabilities have been successful and many are well-known.

Need to understand that effort equals achievement.

Graphic organizers and mnemonics can help students organize thoughts and remember facts.

Direct instruction, followed by data collecting and progress monitoring will allow teachers to track effectiveness of instruction.

Individualize instruction to address each students unique needs.

Students should be encouraged to voice their questions and ask for accommodations to help them access grade-level material.

Assessments based on grade level curriculum and given universally help identify students who are underachieving academically.

Being in a general education setting allows students with learning disabilities access to the same curriculum as their peers.

Instruction in small group or one-on-one settings allows students the ability to focus on explicit instruction without feeling “different” from their peers.

Leveled reading materials that contain similar content to what the class is reading are a possible accommodation for students with learning disabilities.

Individuals with learning disabilities can attend and be successful in college if they can learn to advocate for themselves and access available resources.

Texts provided with audio or visual supplements and components utilize technology in a beneficial way.

Yes!! These students can exhibit solid consistent growth and can achieve academic success!